

**Tic-Tac-Toe Board for End-Product of Unit-Factor-Label Method, Word Problem Steps, Significant Digits, and Basic Math Vocabulary**

**Student Version**

**Instructions:** You must choose any tic-tac-toe line you want as long as your line passes through the center. Your job is to complete the three tasks you chose in any order you choose. You have two classes. Anything you don't complete is for homework.

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|--|---|---|
| <p>Make a graphic organizer of the math vocabulary we learned this unit. Focus on the words/phrases that you and your classmates had trouble with.</p> | <p>Create a rap, poem or song to help you remember the steps to solving word problems</p>   | <p>Brainstorm a creative way to remember the rules for significant digits</p>   |
| <p>Make a poster teaching seventh graders how to read really big numbers in English.</p>   | <p>Create a funny word problem to test your classmate's knowledge in UFLM (Badink-Badunk). It must involve at least four steps of unit conversion.</p> <p style="text-align: center;">(ALL)</p> | <p>Make a study plan for your unit quiz. Take note of the homework questions that gave you difficulty and the new vocabulary.</p> |
| <p>Make a poster teaching seventh graders how to read really small numbers in English.</p>   | <p>Create a mnemonic device for remembering how to read big numbers in English.</p>   | <p>Create a mnemonic device for remembering how to read small numbers in English.</p>   |

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**Teacher Version**

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| <p>Make a graphic organizer of the math vocabulary we learned this unit. Focus on the words/phrases that you and your classmates had trouble with. (B)</p> | <p>Create a rap, poem or song to help you remember the steps to solving word problems (B)</p>  | <p>Brainstorm a creative way to remember the rules for significant digits (B)</p>   |
| <p>Make a poster teaching seventh graders how to read really big numbers in English (B)</p>  | <p>Create a funny word problem to test your classmate's knowledge in UFLM (Badink-Badunk). It must involve at least four steps of unit conversion. (ALL) (A)</p> | <p>Make a study plan for your unit quiz. Take note of the homework questions that gave you difficulty and the new vocabulary. (B)</p> |
| <p>Make a poster teaching seventh graders how to read really small numbers in English (B)</p>  | <p>Create a mnemonic device for remembering how to read big numbers in English. (B)</p>  | <p>Create a mnemonic device for remembering how to read small numbers in English. (B)</p>   |

Note: A and B indicate levels of difficulty