

September 29, 2008

To Whom it May Concern,

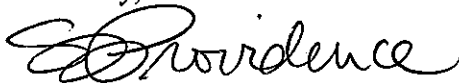
I highly recommend Chris Holland as a candidate for a teaching position. I have been employed by The Princeton Review in several different positions since 1993, and I worked with Chris in 2007 in my position as a lead instructor and teacher trainer at The Princeton Review of Thailand. During his term as a full time teacher under my supervision, he proved himself to be a valuable asset to our school. He was sorely missed when he left our school to work in Korea.

Chris is an energetic, friendly young person with a strong willingness to work enthusiastically, both independently and as a team member. His ability to connect with his students and his talent for teaching a diverse array of subjects is second to none. He eagerly sought opportunities to work with students in a variety of subjects, including math, physics, TOEFL, SAT, and general ESL. In his work as a teacher of standardized testing, he rose to the challenge of teaching American exams such as the SAT and TOEFL to ESL students, and he demonstrated an inspiring ability to capture the interest of students of all ages. He is able to motivate his students as well as modify lessons to meet the needs of each individual student, and to communicate well with students of all abilities. Chris easily overcame the challenges of teaching in a new country and adapted well to cultural differences both personally and professionally.

Chris has excellent written and verbal communication skills and is extremely organized and reliable. He can work independently and is able to follow through to ensure that the job gets done. He accomplishes these tasks with great initiative and with a very positive attitude.

Chris was a model employee and colleague, and I can honestly say that he will be a great addition to any school. If you have any further questions with regard to his background or qualifications, please do not hesitate to contact me.

Sincerely,



Christina Providence
Project Manager – DCPS P/SAT Programs
The Princeton Review of Washington, DC